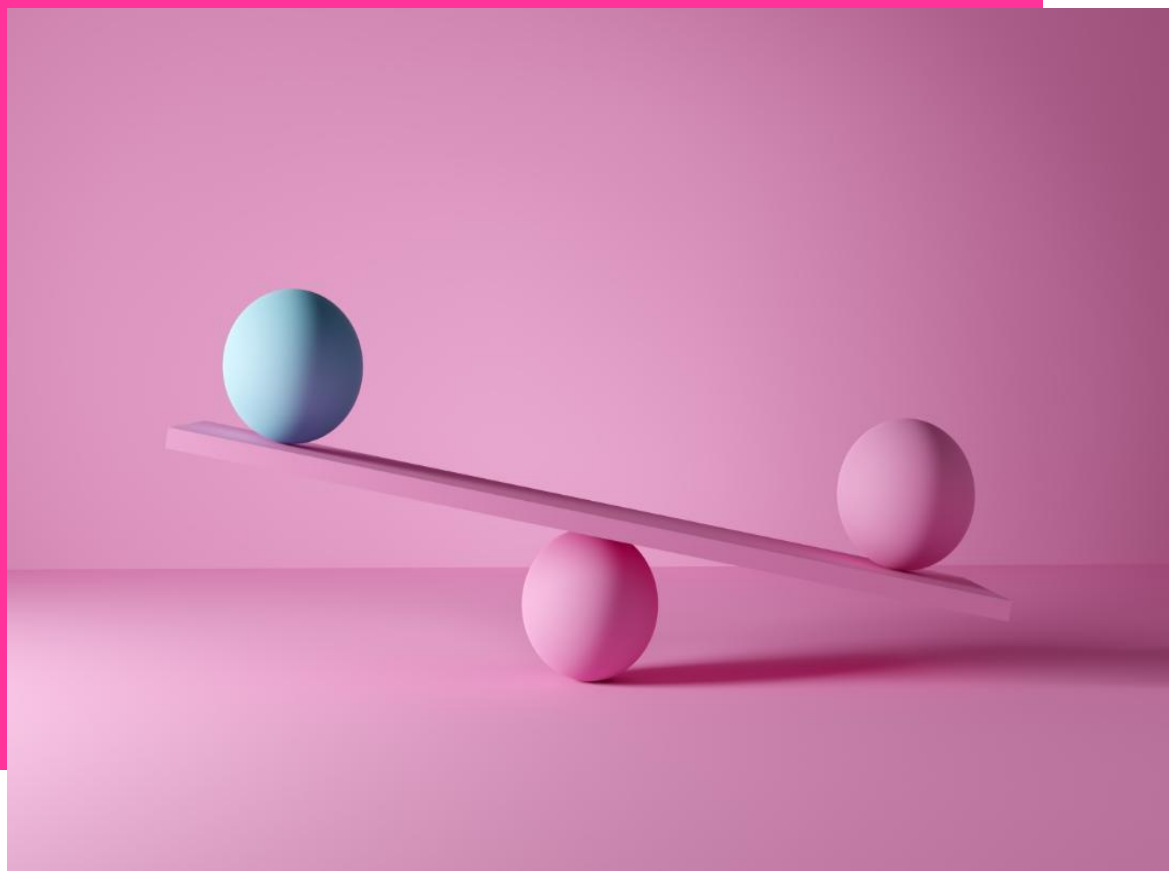


2024–2025 ACADEMIC YEAR

REDUCED INEQUALITIES REPORT

SDG 10

ISTINYE UNIVERSITY

İSTİNYE ÜNİVERSİTESİ İSTANBUL

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ABOUT US

Our Mission

Istinye University's mission is to provide innovative and sustainable education in a student centred institution working closely with industry; to conduct research based on advanced technology; to produce new knowledge and technologies; and to contribute to society by developing solutions to local and global problems.

Our Vision

Istinye University's vision is to become one of the world's leading universities pursuing excellence in education, research, innovation and technology development, with artificial intelligence at its centre.

Our Values

- Respect for people and differences
- Commitment to professional ethics and human values
- Social and community responsibility
- Justice and merit
- Environmental awareness and sustainability
- Lifelong learning
- Collective wisdom
- Participation
- Innovation
- Entrepreneurship
- Leadership

Source: [1] Mission and Vision

APPLICATION AND RESEARCH CENTRES

International Sustainability Application and Research Centre

The International Sustainability Application and Research Centre (ISU-IRCOS) addresses sustainability through governance, economic and cultural dimensions alongside environmental and social responsibility. It supports interdisciplinary research and education. Social benefit, stakeholder cooperation and sustainable development are considered together in the Centre's approach.

Source: [2] International Sustainability Application and Research Centre

Gender and Women's Studies Centre

ISU Gender undertakes research, education and awareness activities to advance gender equality at the University. Its areas of work include strengthening equality awareness among academic and administrative staff and students, assessing the University from an equality perspective, and developing activities and projects with other institutions.

Source: [3] Gender and Women's Studies Centre

MEASURES AGAINST DISCRIMINATION

Institutional Approach

Istinye University considers social benefit and social responsibility in education, research and administration. Respect for differences among students and employees, support for access to educational opportunities and the development of an inclusive university environment underpin this approach.

Equality Diversity and Inclusion

Adopted by the Senate on 28 December 2023, the Equality Diversity and Inclusion Statement defines the University's commitment against racism and all forms of discrimination. It seeks a university environment in which people with different backgrounds, experiences and perspectives feel respected, supported and included.

Source: [4] Equality Diversity and Inclusion Statement

Ethical Principles and Equality in Education

Respect for human dignity, fair treatment and avoidance of discrimination are part of the University's ethical framework. Equality in access to education applies regardless of language, religion, race, gender or disability. Support units, educational adjustments and awareness activities put this approach into practice.

Source: [5] Ethical Conduct Principles and Ethics Committee Procedures · [6] Education and Teaching Policy of 30 July 2025

Monitoring Student Processes and Support

Registration, continuation of studies and graduation processes are tracked through the student information system and relevant administrative records. Achievement of learning outcomes is regularly monitored and evaluated. Considering student processes together with support needs provides a basis for improving equal opportunities and inclusion.

Source: [7] Administrative and Financial Procedures for Associate and Undergraduate Students · [6] Education and Teaching Policy of 30 July 2025

INCLUSION AND GENDER EQUALITY

Support for International Students

International students receive information on academic and administrative procedures after registration. Guidance covers course selection, access to the student information system, language proficiency and use of the online learning system. Students are directed to the relevant academic and administrative units for further assistance.

Source: [8] Post-registration Guide for International Students

Turkish Preparation and Academic Participation

The Turkish Preparatory Programme aims to develop the language proficiency of international students enrolled in Turkish-medium programmes. It supports their ability to follow courses and use Turkish in academic work. Language support helps students benefit from educational opportunities and participate in academic life.

Source: [9] Turkish Preparatory Division

Gender Equality

The Gender Equality Plan aims to improve equality data and institutional capacity, create equitable pathways to career development and leadership, and build a safe, empowering and inclusive culture. ISU Gender's education and awareness activities support this institutional framework.

Source: [10] Istinye University Gender Equality Plan

Support against Psychological and Sexual Harassment

The Support Unit against Psychological Harassment, Mobbing, Sexual Harassment and Sexual Assault evaluates applications and provides referrals for administrative, legal and psychological support where needed. Its support framework covers students and academic and administrative staff.

Source: [11] Directive on the Support Unit against Psychological Harassment Mobbing Sexual Harassment and Sexual Assault

SCHOLARSHIPS AND STUDENT SUPPORT

Scholarships and student support address educational expenses and financial difficulties that may affect continuation of studies. Eligibility depends on the conditions of each scholarship and institutional assessment processes. Relevant units maintain scholarship records and follow up applications.

Full Tuition Scholarships

Students admitted to fully funded places through central placement receive support for tuition fees. Support is provided under the relevant placement and scholarship conditions.

Star Student Scholarship

This scholarship supports successful students' undergraduate education and study-related living expenses. The extent of support is determined by the relevant scholarship conditions.

Accessible Education Scholarship

This scholarship supports students with disabilities in accessing education. Together with educational adjustments and Accessible Student Unit services, it contributes to inclusive education.

Scholarship for Martyrs' Families and Disabled Veterans and Their Families

This scholarship supports the educational expenses of martyrs' relatives and disabled veterans and their relatives. Documentary evidence of the relevant status and fulfilment of scholarship conditions are required.

Need-based Scholarship

This mechanism supports students who encounter unexpected financial difficulties during their studies. Applications are assessed on the basis of documented financial circumstances and review by the relevant boards.

Meal Scholarship

Meal support helps students facing financial difficulties meet their nutritional needs. Support is subject to assessment of the student's circumstances and the relevant implementation conditions.

Source: [12] Associate and Undergraduate Scholarship and Discount Directive · [13] 2024–2025 Institutional Scholarship Information

ACCESSIBLE UNIVERSITY

The Accessible Student Unit identifies and addresses students' academic, administrative, physical, psychological, accommodation and social needs. It supports equal opportunities in education and social life and participation in university life.

Source: [14] Accessible Student Unit

Adaptation of Educational Materials

Academic resources and teaching materials are adapted to students' individual needs. Accessible lecture notes and other support materials help students benefit from learning processes.

Examination Support

Requests for examination adjustments are collected. Depending on individual needs and academic assessment, arrangements may include additional time, a separate room, reader and scribe support, and larger screens for digital examinations.

Campus Accessibility

Needs relating to pedestrian routes, ramps, directional signs and accessible toilets are assessed. Physical accessibility work is carried out with the relevant academic and administrative units.

Individual Meetings and Social Participation

Individual meetings address students' academic, social and psychological needs. Support plans and referrals are shaped accordingly. Participation in social activities is encouraged.

Developing Accessibility

Open spaces, distance learning infrastructure, web accessibility and social participation across disability groups are areas for accessibility development. Priorities identified for 2025–2026 include assessing needs against Flag Award criteria, improvement projects, preparation of standardised data and visual evidence, and information activities for academic and administrative units.

Source: [15] Accessible Student Unit 2024–2025 Activity Information

EDUCATION AND TEACHING POLICY

Istinye University's Education and Teaching Policy of 30 July 2025 adopts a student-centred and learning-centred approach to education, including distance learning. Equal access to education, diverse learning experiences and quality assurance are central to this approach.

Student-centred and Learning-centred Education

Participatory, interactive, technology-supported and practice-based learning methods are used. Personalised learning and interdisciplinary teamwork support students' professional and social development.

Equal Right to Education

Equality in access to education applies regardless of language, religion, race, gender or disability. The University seeks a learning environment that values differences and promotes lifelong learning.

Learning Outcomes and Quality Assurance

Course content, learning outcomes and assessment systems are defined in line with programme outcomes. Students' achievement of these outcomes is regularly monitored and evaluated. These processes provide a basis for developing educational quality assurance.

Source: [6] Education and Teaching Policy of 30 July 2025

ACTIVITIES

Sport Is Every Child’s Right

Istinye University and the Gülmek İyileştirir Association held Sport Is Every Child’s Right at the Vadi Main Campus sports hall on 19 December 2024. Volunteers from the Child Development Department supported children’s participation in games and sports. The partnership planned to make the sports hall available to disadvantaged children for one day each month.



Sport Is Every Child’s Right on 19 December 2024.

Source: [16] Sport Is Every Child’s Right

A Rights-based Approach to Disability

On 6 May 2025, the Accessible Student Unit and the Faculty of Humanities and Social Sciences organised a seminar with social pedagogue Adem Kuyumcu. A rights-based approach to disability, effective communication and an accessible environment were discussed with students and academics.



The seminar on a rights-based approach to disability and an accessible environment.

Source: [17] A Rights-based Approach to Disability Effective Communication and an Accessible Environment · [15] Accessible Student Unit 2024–2025 Activity Information

Special Education Festival

On 15 May 2025, the Child Development and Gastronomy and Culinary Arts departments hosted a Special Education Festival. Special education students and their families came together on campus for activities including face painting and cooking.

Source: [18] Special Education Festival of 15 May 2025

Event and Activity List

Date or Period	Event or Activity	Source
25.10.2024	One Book, One Future: Share and Multiply	Announcement
November 2024	Nursing Home Visit	News
23.11.2024	Healthy Relationships with People with Disabilities — Participation as a Speaker at Istanbul Topkapı University	Unit record [15]
03.12.2024	Literature Seminars 1: Publishing Pride and Prejudice, Women Writers and the History of the Novel	Announcement
03.12.2024	International Day of Persons with Disabilities Accessible Ideas Workshop — Participation in the Biruni University and Zeytinburnu Municipality Programme	News
04.12.2024	Crossing Boundaries: Gender Dynamics in STEM Representations in Turkish Netflix Series	Announcement
05.12.2024	Being a Guiding Star for People with Disabilities	News
10–15.12.2024	Health Is a Right for Everyone	Announcement
15.12.2024	Working Life for People with Special Needs Seminar	Unit record [15]
19.12.2024	Sport Is Every Child's Right	News
26.12.2024	International Entrepreneurship and Women's Footprint	Announcement
08.01.2025	The Mor Çatı Experience in Combating Violence against Women	Announcement
09.01.2025	Get to Know the LÖSEV Fayda Community Information Stand	News
01.03.2025	New-term Review Meeting with Students with Special Needs	Unit record [15]
04.03.2025	RTC Projections 1: Generations X, Y and Z Media Professionals' Perspectives on Gender and Murder	Announcement
06.03.2025	Stories of Hope: The Same Courage, Different Paths	Announcement
12.03.2025	Kindergarten Visit	News
27.03.2025	World Down Syndrome Day Awareness Event	Announcement
29.04.2025	RTC Projections 4: A Performative Study of Identity and Representation	Announcement
06.05.2025	A Rights-based Approach to Disability, Effective Communication and an Accessible Environment	News
09.05.2025	Art Therapy through Volunteering Studies — Duru Special Education Centre	Unit record [15]

Date or Period	Event or Activity	Source
15.05.2025	Special Education Festival	News
16.05.2025	EÇADEM End-of-year Performance — Participation in the Koç University and Sarıyer Municipality Programme	Unit record [15]
29.05.2025	International Week for Children with Leukaemia Awareness Event	Announcement
31.05.2025	Meaning Is Everything in Healthcare: The Role of Interpreters	Announcement
04.06.2025	National Human Rights Institutions and Public Diplomacy	Announcement
01.07.2025	Talk and Mini Concert: Sound Beyond Borders	Announcement
09.07.2025	Basic AI Use in Migration Studies	Announcement
24.07.2025	Legal and Ethical Dilemmas of Gender and Anti-gender Policies in Türkiye, Algeria and Bulgaria	Announcement

Source: [21] 2024–2025 Consolidated Event List · [15] Accessible Student Unit 2024–2025 Activity Information

PROJECTS

Academic Projects

Funding Institution	Programme or Call	Project Title
TÜBİTAK	Scientific and Technological Research Projects Funding Programme	Islamic Jurisprudence, Human Dignity and the Body
TÜBİTAK	Inclusive Society Practices Support Programme for Individuals with Special Needs	Paralympic Athlete Festival: Learn, Develop Awareness, Discover Your Abilities and Play with Athletes

Source: [19] Technology Transfer Office Academic Project List

Student Projects

TÜBİTAK 2209 Programme 2024/1 Call

Project Title	Funding Institution
Design of a Children's Game for Teaching Values to Preschool Students	TÜBİTAK
A Comparative Critique of Translations of William Shakespeare's Othello in Terms of Domestication and Foreignisation	TÜBİTAK
A Mobile Application Supporting Sustainability and Providing Material and Emotional Support for Older Adults in Nursing Homes	TÜBİTAK
A Bionic Hand with Haptic Sensory Feedback	TÜBİTAK
An Application for Detecting Pedestrians with Disabilities at Traffic Lights Using AI and Image Processing	TÜBİTAK
Investigation of the Relationship between State and Trait Anxiety and Perceived Social Support among Parents of Children with Spinal Muscular Atrophy	TÜBİTAK
Child Development Students' Views on Children's Rights	TÜBİTAK
Investigation of the Relationship between Avoidance Behaviours and Executive Function Skills in Individuals with School-age Stuttering	TÜBİTAK
Caregivers' Perceptions of Doll Use by Individuals with Alzheimer's Disease or Dementia: A Qualitative Study	TÜBİTAK

Source: [20] TÜBİTAK 2209 Student Project List 2024/1 and 2025/1

TÜBİTAK 2209 Programme 2025/1 Call

Project Title	Funding Institution
A Web-based Decision Support Application for Freezer Selection by Older Adults Using MABAC-based Multi-criteria Decision-making	TÜBİTAK
A Low-cost AI-based Communication System Integrating Eye Tracking and Text-to-speech	TÜBİTAK
Evaluation of Teachers' Attitudes towards Inclusive Education Practices for Children with Special Needs	TÜBİTAK
Effects of High School Special Education Teachers' Attitudes towards Students with Intellectual Disabilities on the Acquisition of Self-care Skills	TÜBİTAK
Investigation of Peer Bullying Experienced at School by Primary School Children Diagnosed with ADHD	TÜBİTAK
Design of the Sensor-based Toy Safe in My Heart Using Upcycled Textiles: Supporting Motor and Emotional Development in Children with Special Needs	TÜBİTAK
Optimisation of Interface Colour Palettes for Colour-blind Users: An Experimental Study of Perceptibility and Error Rates	TÜBİTAK
Effects of Subtitle Design on Comprehension and Recall in Young People with Hearing Impairments	TÜBİTAK
Intonation and Tempo in Voice Interface Design for People with Visual Impairments	TÜBİTAK
Effects of Right-wing Authoritarianism and Attitudes towards Immigrants on Shooter Bias	TÜBİTAK
International Students' Academic and Sociocultural Orientation Experiences: A Qualitative Study of Adaptation to Turkish Culture and Campus Life	TÜBİTAK
A Bluetooth-based Audio Bus Information and Occupancy Monitoring System for People with Visual Impairments	TÜBİTAK

Source: [20] TÜBİTAK 2209 Student Project List 2024/1 and 2025/1

SOURCES

[1] Mission and Vision

[2] International Sustainability Application and Research Centre

[3] Gender and Women's Studies Centre

[4] Equality Diversity and Inclusion Statement

[5] Ethical Conduct Principles and Ethics Committee Procedures

[6] Education and Teaching Policy of 30 July 2025

[7] Administrative and Financial Procedures for Associate and Undergraduate Students

[8] Post-registration Guide for International Students

[9] Turkish Preparatory Division

[10] Istinye University Gender Equality Plan

[11] Directive on the Support Unit against Psychological Harassment Mobbing Sexual Harassment and Sexual Assault

[12] Associate and Undergraduate Scholarship and Discount Directive

[13] 2024–2025 Institutional Scholarship Information

[14] Accessible Student Unit

[15] Accessible Student Unit 2024–2025 Activity Information

[16] Sport Is Every Child's Right

[17] A Rights-based Approach to Disability Effective Communication and an Accessible Environment

[18] Special Education Festival of 15 May 2025

[19] Technology Transfer Office Academic Project List

[20] TÜBİTAK 2209 Student Project List 2024/1 and 2025/1

[21] 2024–2025 Consolidated Event List