

LEARNING OUTCOMES

1. Program Learning Outcomes describe the basic (self) knowledge, skills, and behaviors that graduates of the program are expected to display.

2. Program outcomes are written for a typical or average student and describe what is expected of the student.

3. Program outcomes should be as realistic and achievable as possible.

4. The “Turkish Higher Education Qualifications Program” should be taken into account when writing program learning outcomes, and outcomes should be defined on the basis of the qualifications specified in that document for each degree.

5. Criteria regarding linguistics and computer qualifications defined in the Turkish Higher Education Qualifications Program under the “Communication and Social Competence” heading should be taken into account, and students should be informed about qualifications regarding in these fields.

6. The Turkish Higher Education Qualifications Program can be outlined as follows:

-To be able to adopt a professional approach to the application of knowledge and meaning skills to study and practice;

- To be able to develop hypotheses and ask questions in a field of study, and be able to solve problems;

- To be able to analyze and design a process in line with a given objective;

-The ability to collect and interpret relevant information to make judgments regarding relevant social, scientific, and ethics issues;

-To be able to evaluate the contribution of solutions from a field of study to health, safety, and environmental issues;

- To be able to implement contemporary practices in a field of study;

-Ability to design and interpret data for studies;

- To be able to participate in teamwork in a field of study;

- Creative skills and the ability to develop learning skills required to conduct further studies independently;

- To be able to recognize the importance of lifelong learning and achieve personal growth by following the latest science, technology and contemporary developments;

- To be able to follow national and international contemporary issues;

- To be able to use a foreign language at a minimum level of A2 for associate degree holders, B1 for bachelor's degree holders, B2 for master's degree holders, and C1 for PhD degree holders according to European Language Portfolio criteria;

-To be able to use computer software and information and communication technologies required in the field at a Basic Level of Computer Driving License (for associate degree holders) or Advanced Level (for bachelor's degree holders), at a minimum;

- To have the ability to for individual work and independent decision-making, and to be able to the communicate one's ideas in a clear and concise manner, both in writing and orally;
- To be able to present information, ideas, problems and solutions to expert or non-expert listeners;
- To be able to follow the latest developments in one's field and communicate with colleagues;
- To have a professional and ethical sense of responsibility;
- To have awareness of social justice, environmental and quality issues.

7. After preparing Learning Outcomes, an assessment should be made on the basis of the following:

- Is the code of ethics of the profession taken into account in writing the learning outcomes?
- Are the learning outcomes compatible with the mission and vision statements and goals of our university and the faculty or vocational school of your department?
- Can students acquire the qualifications specified in the learning outcomes?
- Are the learning outcomes realistic given the time, effort, money, etc. that need to be expended?
- Are the learning outcomes compatible with social realities?

8.EXAMPLES OF POORLY WRITTEN LEARNING OUTCOMES:

- Has **knowledge and mastery of** keyboard use and basic information technologies.
- Has **knowledge and mastery of** clerkship legislation and judicial correspondence techniques.
- Ensures that **necessary** actions are taken in the workplace in compliance with Accounting and Tax Laws.
- Is able to use **the necessary office and computer software** regarding Accounting and Tax Applications.
- Should be able to evaluate the basic concepts, principles, applications, and procedures in the marketing field from a different perspective, and **apply the theoretical knowledge acquired to the daily life.**
- Performs **successful** marketing communications, and knows **how to** manage customer relations.
- Understands concepts, equipment and documents related to ground services,** as well as ramp safety, and implements them.

- Has mastery of professional applications, software, and computer technologies.
- Has acquired the ability to implement theoretical knowledge in practical applications through case study analysis.
- Has the required knowledge about the use, interactions, adverse reactions, toxic effects, and risk classification of drugs at the pharmacy, and has the skills to assist the pharmacist and the managing director as they inform patients about these issues.
- Has a well-developed sense of social responsibility.
- Has the required analysis capability to interpret, compare and contrast, and reach conclusions about professional information.
- 1.Has professional awareness as an anesthesia technician. 2Knows about the duties, powers, and responsibilities of an anesthesia technician.3. Displays ethical behavior for efficient teamwork in the operating room.
- 1.Has the basic knowledge, skills, and qualifications to communicate with the patient in line with the contemporary health technician approach. 2.Has the basic knowledge about sepsis-antiseptis, sterilization, contamination and infection, provides health services accordingly and cares about hygiene to avoid harming patients.
- Communicates effectively in business life, has persuasive skills, has the ability to establish effective customer relations.

9.EXAMPLES OF WELL-WRITTEN LEARNING OUTCOMES:

- Defines the hazards in the workplace, analyzes risks, and offers solutions on the basis of risk control hierarchy.
- Conducts investigations and research to avoid the repetition of workplace accidents and occupational diseases, plans corrective actions to be taken and ensures their implementation.
- Arrives at the scene of the incident quickly in case of emergencies such as sudden illnesses, emergency labor, accidents, or injuries, assesses the situation, together with a physician if present, takes emergency action if required, keeps the patient or the injured in the correct position during transport, and ensures their transfer to the appropriate hospital emergency room using the correct method.

